



TAREAS Módulo 4

Curso 2023-24
2º parcial del 2º cuatrimestre

Fecha máxima de entrega: 29 de mayo
Fecha examen: **3 de JUNIO** (19:00 a 22:00 h) *Las tareas se entregarán, preferentemente, al profesor de cada materia.*



Nombre y Apellidos	
DNI	
Teléfono	
Email	
Localidad residencia	

 CEPA “Miguel de Cervantes” Vva de los Infantes	TAREAS ESPAD Inglés Módulo 4 PARTE 2 TEMA 3 “Artificial intelligence”	Curso 2023-24 2º CUATRIMESTRE
Examen 2º parcial: 3 de junio		
Nombre y apellidos:		

<u>ATENCIÓN:</u>	<u>SABERES MÍNIMOS:</u>
<ol style="list-style-type: none"> 1.- Los ejercicios deben completarse en la mismahoja de tareas, a mano y a bolígrafo azul. 2.- Puede usarse corrector. 3.- Sería conveniente quedarse con una copia de las tareas para usarlas para estudiar para el examen. 	<ul style="list-style-type: none"> - Expresar la pasiva en inglés de forma correcta en el tiempo pasado. - Expresar la pasiva correctamente en afirmativa, negativa e interrogativa. - Conocer el vocabulario correspondiente a tecnología y aparatos electrónicos.

1. Read the text and do the activities:

Technology has become an integral part of our daily lives, impacting the way we communicate, work, and live. From smartphones to artificial intelligence, technological advancements have transformed the world in remarkable ways.

One significant aspect of technology is its role in communication. Social media platforms, messaging apps, and video conferencing tools have revolutionized how we connect with others, allowing us to stay in touch with friends and family regardless of distance.

In the workplace, technology has enhanced productivity and efficiency. Automation, cloud computing, and collaboration software have streamlined tasks and facilitated remote work, enabling employees to collaborate seamlessly from different locations.

Moreover, technology has revolutionized entertainment and media consumption. Streaming services, gaming platforms, and virtual reality experiences offer immersive entertainment options, reshaping the way we entertain ourselves.

However, the rapid pace of technological innovation also raises concerns about privacy, cybersecurity, and digital divide. It's essential to navigate the digital landscape responsibly and address the ethical implications of technology.

Despite its challenges, technology continues to drive progress and innovation, shaping the future of society and opening up new possibilities for human achievement.

Comprehension Questions:

a) What are some examples of how technology impacts our lives, according to the text?

b) How has technology transformed communication?

c) In what ways has technology influenced the workplace?

Match the words with their meanings:

1. Automation _____

2. Collaboration _____

3. Immersive _____

4. Cybersecurity _____

5. Innovation _____

a) Working together towards a common goal

b) Protecting computer systems from theft or damage to their hardware, software, or electronic data

c) The act of making something more efficient or automatic

d) Deeply engaging or absorbing

e) Introducing new ideas, methods, or products

2. Complete the sentences with the verbs in brackets.

Life in the 19th century in Britain

a) Lamps and candles for light, because there was no electricity. (use)

b) A coach instead of a car to move from place to place. (buy)

c) By the 1860's bicycles along with horses. (ride)

d) A simple small house by a poor family. (build)

e) Luxurious palaces by wealthy aristocratic families. (own)

f) Top hats and suits with tails by men in cities. (wear)

g) A dress to hide woman's legs. (design)

h) Girls from well-off families at home. (educate)

i) Boys from rich families to public schools. (send)

j) A child from a poor family to work. (force)

k) Rapid changes about in everyday life by industrialization. (bring)

l) A huge demand for goods and services (create)

3. Circle the correct option in each sentence.

- Spanish **taught / was taught** in this language school.
- Picasso's painting and drawing **was sold / were sold** in the auction.
- The band's best songs **were played / played** at the concert.
- This photo was taken **by / with** my smartphone.
- The sculptures **were stolen / were stealed** yesterday.
- The dinner **cooked / was cooked** too late.
- Some information **were translated / was translated** into French.
- Pyramids **built / were built** by Egyptian pharaohs.
- Jeans **was invented / were invented** in the 19th century.
- This huge machine was transported **by / with** plane.

4. Put these sentences into the Past Simple Passive.

1. The airline sent our passage to Australia by mistake.

2. Visconti directed *Death in Venice*.

3. They announced the date of the debate yesterday.


4. El Greco painted The Burial of the Count of Orgaz.

5. Where did they find the diamond ring?

6. Columbus didn't discover America in 1491.

7. They drew some paintings.

8. My uncle sold the bicycle.

 <p>CEPA “Miguel de Cervantes” Vva de los Infantes</p>	<p>TAREAS ESPAD Inglés Módulo 4 PARTE 3 TEMA 1 “Stories in nature”</p>	<p>Curso 2023-24 2º CUATRIMESTRE</p>
<p>Examen 2º parcial: 3 de junio</p>		
<p>Nombre y apellidos:</p>		
<p><u>ATENCIÓN:</u></p>	<p><u>SABERES MÍNIMOS:</u></p>	
<p>1.- Los ejercicios deben completarse en la misma hoja de tareas, a mano y a bolígrafo azul. 2.- Puede usarse corrector. 3.- Sería conveniente quedarse con una copia de las tareas para usarlas para estudiar para el examen.</p>	<p>- Expresar la condición posible y su resultado probable. - Expresar condicionales negativas usando unless. - Conocer el vocabulario relacionado con el medio ambiente, la contaminación, etc...</p>	

1. Complete the sentences with the verbs in brackets to complete the conditionals:

- We dinner if we arrive so late. (not have)
- I'll sell the piano in case I some money. (need)
- Sue will be unhappy if she any present. (not get)
- I can lend you some money on condition that you it back soon. (give)
- I you know if you don't take your mobile phone with you. (not let)
- Even if I to talk to him, he won't listen. (try)
- It won't be possible unless they us. (support)
- If you a bath, there will be no hot water left. (have)
- She won't be slim if she eating so much chocolate. (not stop)
- The tea strong enough if you don't use three teabags. (not be)

2. Is there anything wrong with the sentences? Find out what it is and correct them using the first conditional:

a) If I didn't do my homework, my mom will get mad.

b) If he doesn't study hard, he doesn't pass the exam.

c) If they don't come to my party, I will get upset.

d) If she loved me, she will tell me the truth.

e) If we enjoy the club, we come back again.

3. Complete the sentences with your own ideas:

- a) If it rains tomorrow, I _____
- b) If I finish my homework in time, I _____
- c) If he works hard, he _____
- d) I will be sad if _____
- e) If the traffic is bad, I _____

4. Match the words and expressions to the pictures.

“cultural activities” “many restaurants” “many stores” “cost of living” “a lot of traffic” “opportunities”
 “too much noise” “too many people” “downsides” “nightmare” “advantages” “public transportation”



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

5. Choose the correct answer:

1. What is one advantage of a city with "cultural activities"?

- A) Availability of shows and events
- B) Low cost of living
- C) Little traffic
- D) Quiet environment

“m:

2. What is one reason someone might choose to live in a city with "many restaurants"?

- A) Lack of traffic
- B) Quiet neighborhoods
- C) Affordable housing
- D) Access to a variety of food options

3. What is one advantage of a city with "many stores"?

- A) Little traffic
- B) Low cost of living
- C) Convenient shopping
- D) Quiet environment

4. What is one downside of a city with a high "cost of living"?

- A) Little access to amenities
- B) High expenses
- C) Lack of job opportunities
- D) Quiet environment

5. What is one disadvantage of a city with "a lot of traffic"?

- A) Affordable housing
- B) Easy access to public transportation
- C) Long commutes
- D) Availability of cultural activities

6. What is one advantage of a city with many "opportunities"?

- A) Quiet environment
- B) Affordable housing
- C) Career prospects
- D) Access to cultural activities

7. What is one disadvantage of a city with "too much noise"?


- A) Lack of sleep
- B) Quiet neighborhoods
- C) Access to amenities
- D) Affordable housing

8. What is one downside of a city with "too many people"?

- A) Cheap housing
- B) Access to amenities
- C) Crowded streets and public spaces
- D) Quiet environment

9. What is one advantage of a city with good "public transportation"?

- A) Easy and convenient travel
 - B) Quiet environment
 - C) Affordable housing
 - D) Access to cultural activities
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 CEPA “Miguel de Cervantes” Vva de los Infantes	TAREAS ESPAD Inglés Módulo 4 PARTE 3 TEMA 2 “Extreme climate”	Curso 2023-24 2º CUATRIMESTRE
Examen 2º parcial: 3 de junio		
Nombre y apellidos:		
ATENCIÓN:	SABERES MÍNIMOS:	
1.- Los ejercicios deben completarse en la misma hoja de tareas, a mano y a bolígrafo azul. 2.- Puede usarse corrector. 3.- Sería conveniente quedarse con una copia de las tareas para usarlas para estudiar para el examen.	- Expresar la condición hipotética y su resultado probable. - Expresar condicionales negativas usando unless. - Conocer el vocabulario relacionado con los desastres naturales.	

1. Correct one mistake in each sentence.

Example: If you helped me, we will finish in time. “would finish”

- I can't go out. Believe me, I wouldn't stay at home if I'm not ill. _____
- If my mum was younger, she studied at university. _____
- I can't afford this car. But I'd buy it if I have more money. _____
- I don't speak French. If I'd speak French, I'd live in Provence. _____
- If you aren't my best friend, I wouldn't tolerate your behaviour. _____
- Paul is unemployed. He would be happier if he founded a job. _____
- He doesn't want to do the exam. But he could enter university if he'd pass it. _____
- I don't know his phone number. I'll text him if I knew it. _____
- They wouldn't travel to Egypt if they can't stand hot weather. _____
- If I were you, I should listen to your parents. _____

2. Choose the correct form:

- What would you wish if you three wishes?
 have had
- Tim if he asked for a pay-rise.
 wouldn't be fired wasn't fired
- If you had to marry Rachel, what first?
 would you do you would do
- I wouldn't accept the job if I very early.
 had to get up would have to get up
- If we a TV set, we could watch the Olympic games.
 buy bought
- He'd go with us if we help.
 needed would need

- If the flowers were dry, them?

will you water would you water

- We would deliver the parcel today if you extra charge.

paid payed

- We would support your project if you it till the end of this year.

finished finish

- If you gave me your address, I send someone to have a look at it.

will be able could

3. Complete the following sentences with the correct tense to make second conditionals.

1. If I _____ (be) you, I _____ (not/go) to that restaurant. The food is terrible.
2. She _____ (be) at work today if she _____ (not/have) such a bad headache.
3. If he _____ (not/go) to bed so late every night, he _____ (not/be) so tired every day.
4. If you _____ (not/live) so far away from me, I _____ (visit) you every weekend.
5. Sophia _____ (not/marry) Andrew if she _____ (not/love)him.
6. Betty _____ (go) to the party if her baby _____ (not/be) sick.
7. If I _____ (not/be) on a diet, I _____ (eat) a piece of your chocolate cake.
8. I _____ (not/take) the bus to school if I _____ (live) closer.
9. If I _____ (drink) coffee in the evening, I _____ (not/be able) to sleep.
10. I _____ (buy) that computer if it _____ (not/be) so expensive.
11. If I _____ (not/have) such a bad cold, I _____ (not/be) in bed now.
12. If you _____ (not/have) your sales receipt, the store _____ (not/give) you your money back.
13. If you _____ (not/give) the taxi driver a tip, he _____ (be) angry.
14. If I _____ (not/have to) work tonight, I _____ (go) to the football game with you.

4. Match the first part of the sentence on the left with the correct ending on the right.

- | | |
|---|---|
| 1. If I were hungry... _____ | A. if I were bald. |
| 2. If I were thirsty... _____ | B. if the neighbors were very noisy. |
| 3. I would go to the dentist... _____ | C. I would take it again. |
| 4. I would buy a wig... _____ | D. if I came to work late again. |
| 5. I would quit my job... _____ | E. I would eat something. |
| 6. If I saw a bad car accident... _____ | F. if I had to work overtime every day. |
| 7. I would move... _____ | G. I would move to Mexico. |
| 8. If I spoke Spanish... _____ | H. I would make some lemonade. |
| 9. If I failed the course... _____ | I. I would call an ambulance. |
| 10. The boss would fire me... _____ | J. if I had a tooth ache. |

5. Match sentences (1–9) to photos (a–i).



1. When volcanoes erupt, they are dangerous. _____
2. Earthquakes can destroy buildings. _____
3. People sometimes drown in floods. _____
4. A disease can spread very quickly. _____
5. In a famine, people sometimes starve. _____
6. An avalanche can bury you under snow. _____
7. Most plants can't survive in a drought. _____
8. A cyclone is a type of storm with very strong winds. _____
9. A tsunami is a huge, dangerous wave. _____

6. Read the passage below and answer the following questions.

Natural Disasters

Natural disasters are powerful and destructive events that occur in nature. They can cause a lot of damage to the environment and affect the lives of people and animals. Some examples of natural disasters include earthquakes, hurricanes, floods, and wildfires.


During an earthquake, the ground shakes and buildings can collapse. It is important to find a safe place, like under a sturdy table, and protect your head. Hurricanes are strong storms with high winds and heavy rain. It's crucial to stay indoors and listen to the instructions of local authorities.

Floods happen when there is too much rain or when rivers overflow. It's important to stay away from flooded areas and never try to cross a flooded river. Wildfires are large fires that spread quickly through forests or grasslands. If you encounter a wildfire, it's essential to evacuate and follow the instructions of firefighters.

Understanding natural disasters and how to stay safe during them is important for everyone. It's crucial to listen to the advice of adults and be prepared with emergency supplies like food, water, and a flashlight. By being informed and prepared, we can stay safe during natural disasters.

- What are some examples of natural disasters mentioned in the passage?
- What should you do during an earthquake?

- How can you stay safe during a hurricane?
- What causes floods?
- What are some essential emergency supplies to have?

 CEPA “Miguel de Cervantes” Vva de los Infantes	TAREAS ESPAD Inglés Módulo 4 PARTE 3 TEMA 3 “The 3r’s”	Curso 2023-24 2º CUATRIMESTRE
Examen 2º parcial: 3 de junio		
Nombre y apellidos:		
<u>ATENCIÓN:</u>	<u>SABERES MÍNIMOS:</u>	
1.- Los ejercicios deben completarse en la misma hoja de tareas, a mano y a bolígrafo azul. 2.- Puede usarse corrector. 3.- Sería conveniente quedarse con una copia de las tareas para usarlas para estudiar para el examen.	- Expresar la condición posible e hipotética y su resultado probable. - Expresar condicionales negativas usando unless. - Conocer el vocabulario relacionado con el reciclaje.	

1. Put the verb in the correct form to complete each sentence. (First or Second Conditional)

1. If global warming continues, temperatures _____ (rise) even higher.
2. What would you do if you _____ (win) a million dollars?
3. If people stopped using cars completely, there _____ (be) much less pollution.
4. If it _____ (rain) again, I won't forget to bring my umbrella.
5. If I spoke English fluently, I _____ (not/need) to take lessons.
6. If Siberia _____ (not/be) so cold, I'd go there in winter.
7. Tom will be at the party tonight. If I see him, I _____ (say) hello.
8. If it _____ (not/rain) so much in England, you wouldn't see so many umbrellas.
9. I _____ (call) you if I get home.
10. Where _____ (you/live) if you move out of your flat?
11. If you _____ (can) choose any company, which company would you like to work for?

2. Match the beginnings of the sentences with the correct endings.

- | | |
|--------------------------------------|---|
| 1. If you clean the floor, | a. when I get paid next week. |
| 2. If you cleaned the windows, | b. we'll miss the bus. |
| 3. I'll buy you a pizza | c. I'll stay with some friends. |
| 4. I'd buy you a diamond | d. we wouldn't have missed the train. |
| 5. If we'd left earlier, | e. if we didn't drive everywhere. |
| 6. Unless we leave now, | f. I'd visit Buckingham Palace. |
| 7. We'll run out of petrol | g. they wouldn't have fingerprints on them. |
| 8. We'd use less petrol | h. if we don't fill up the tank soon. |
| 9. When I go to London, | i. if I could afford one. |
| 10. If I went to London, | j. you can use the new mop. |

3. Choose the correct word to fill the blanks in the story.

sustainable	wildlife	recycling	landfill	pollution	dangerous	litter
food	rain water	ocean	new	resources	energy	planet

The story of three plastic bottles

The story of three plastic bottles can help us to understand how throwing away our rubbish can affect our _____. Once they have been drunk, the three bottles are thrown on the ground as _____. Bottle one, like millions of others, is collected and ends up in _____. This is a huge hole in the ground that is filled with rubbish. Rubbish is pushed down from the weight of more rubbish. _____ flows through the waste and can become toxic (poisonous).

The toxic water can move into groundwater, soil and streams, poisoning and harming _____. Bottle two's journey is different, but no happier. The bottle floats into a stream, the stream into a river, then the river reaches the _____. After months at sea, the bottle is slowly drawn into a massive whirlpool, where rubbish piles up into huge plastic islands. The Great Pacific Garbage Patch is a huge collection of plastic in the Pacific Ocean. This is just one of many Garbage Patches in the world's oceans.

Plastic in the ocean can be very _____ to sea animals. Some animals can get entangled in the mess. Some animals might mistake the plastic for _____ which could kill them. Bottle three is collected by a _____ truck and taken to the recycling centre. At the recycling centre, the plastic bottle is separated and sorted into type, before being sent elsewhere to be turned into something _____. Which bottle do you think had the best journey?

Recycling is really important because it saves our natural _____ and wildlife, it reduces air and water _____, and it saves a lot of _____ and money. Recycling is a way in which we can be _____.