

TAREAS MÓDULO 1

INGLÉS

CURSO 2025-2026 2º PARCIAL – 1º CUATRIMESTRE	FECHA MÁXIMA DE ENTREGA: 9 de enero de 2026 Fecha de examen: 13 de enero de 2026
ÁMBITO: COMUNICACIÓN	Las tareas se entregarán, preferentemente, al profesor de cada materia



OBSERVACIONES: Realiza todas las actividades en estas hojas y utilizando un bolígrafo azul o negro.

TODAS LAS ACTIVIDADES SE DEBEN COMPLETAR EN LAS HOJAS QUE APARECEN A CONTINUACIÓN. NUNCA EN HOJAS SUELTAS

NO ENTREGUES LAS TAREAS ESCRITAS CON LAPICERO

Nombre y apellidos	
DNI / Pasaporte	
Teléfono	
correo Electrónico	
Localidad de residencia	

**CEPA MIGUEL DE CERVANTES - INGLÉS MOD 1
CUADERNILLO DE TAREAS - 2º PARCIAL
PRIMER CUATRIMESTRE / CURSO 2025-2026**

1. Completa estas frases con la forma correcta de THERE IS / THERE ARE / THERE ISN'T / THERE AREN'T.

[Escribe las frases que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso].

- a) any children in the street now. (X)
- b) a cinema in my village. (X)
- c) some artists in the art gallery. (+)
- d) some dogs in the garden. (+)
- e) a window next to the desk. (+)
- f) a bakery in your neighbourhood? (?) g) Yes,
- h) any messages for me? (?) i) No,
- j) some salt in the salt cellar. (+)

2. Completa las oraciones con HOW MUCH...? / HOW MANY..?

1. _____ stars are there in the sky?
2. _____ people live on islands?
3. _____ birds are there?
4. _____ water is in the ocean?
5. _____ money is in a bank?
6. _____ countries are there in the world?
7. _____ bread is eaten per day?
8. _____ bones are there in the human body?
9. _____ sand is in the deserts?
10. _____ information is on the internet?

3. Utiliza las palabras del recuadro para completar las preguntas.

What - When - Why - How - Where

1. do you live? I live in Madrid
2. do you get to school? I go to school by bus.
3. is your mother's name? My mother's name is Mary.
4. is your birthday? My birthday is in February.
5. do you learn English? Because I like it.

4. Traduce las siguientes oraciones utilizando el imperativo de los verbos.

- 1) Vete a casa: _____
- 2) Vamos al colegio: _____
- 3) Completa el ejercicio: _____
- 4) Trae el libro: _____
- 5) No llegues tarde: _____

5. Completa la conversación con la forma correcta en presente de "like" y el otro verbo que aparece entre paréntesis.

SARA: Hi you two! What are you doing?

STEVE: We're playing basketball. Do you want to play?

SARA: No thanks. I (1) _____ (not like / play) basketball.

CARL: Wow! I (2) _____ (like / play) basketball, it's great!

STEVE: What do you (3) _____ (like / do)?

SARA: Well, I (4) _____ (like / ride).

CARL: Yeah! That can be fun.

SARA: And I (5) _____ (like / dance).

STEVE: Dancing! Oh, I (6) _____ (not like / dance). I can't dance.

SARA: That's not true. Everyone can dance.

STEVE: Not me!

SARA: So I know you (7) _____ (like / play) basketball, but what else do you (8) _____ (like / do)?

STEVE I: (9) _____ (like / play) chess.

CARL: Chess! That's boring but I (10) _____ (like/ read) romance novels.

6. Completa las oraciones a continuación con las formas de los verbos del recuadro en PRESENT SIMPLE. [Escribe las frases que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso].

finish - comb - watch - cook - arrive - answer - have - wake up - go - start

1. I _____ at 7:00 in the morning. (+)
2. _____ you _____ to work at 08:00 every day? (?)
3. Susan _____ dinner in the evening. (X)
4. My teacher _____ e-mails.(+)
5. At the weekend I _____ films on TV. (X)
6. I _____ my hair every night. (+)
7. You usually _____ home at 8 in the evening. (+)
8. My husband _____ work in the evening. (X)
9. _____ the children _____ breakfast in the kitchen? (?)
10. We _____ work in the morning at 6:00. (+)

7. Traduce estas palabras al inglés.

Electricista:	Cocina:
Mecánico:	Ventana:
Enfermera:	Puerta:
Cartero:	Baño:
Dormitorio:	Escaleras

8. Escribe en inglés la parte de la casa que se define:

Example: You open or close it to get into or out of a room > door .

- a. It is the place where you keep your car _____
- b. It is the place where you make lunch _____
- c. It is the room where you sleep. _____
- d. It is the room where you have your meals _____
- e. This part of the house is underground _____
- f. Part of the house which is under the roof _____
- g. It is the room where you have a shower _____
- h. Room where you can watch TV and sit on a sofa _____
- i. Place outside the house where you can see grass and flowers _____
- j. An elevated platform on the outside wall of the house _____

9. Escribe la traducción de los siguientes adverbios de frecuencia (frequency adverbs).

- a) Siempre: _____
- b) Nunca: _____
- c) A veces: _____
- d) A menudo: _____
- e) Normalmente /Usualmente: _____

READING**10. Lee el siguiente texto:****Marta writes about her family to a friend**

My dad's name is Pierre. He's from France, and he speaks English and French. He works as a French teacher. He's very tall and athletic. He's got short blonde hair and blue eyes.

My mum's name is Anna. She's English. But she can speak French too! She works at a chemist. She's quite short, and she's got long brown hair and brown eyes.

And my sister Julia is 18 years old, and she's got the same color of hair and eyes as my father. She loves playing the piano and dancing. She's very talented, and she would like to be a professional musician.

I am really happy with them. I love them all.

Ahora completa la tabla de debajo con verdadero (TRUE) o falso (FALSO) teniendo en cuenta el texto que has leído.

	TRUE	FALSE
a) Her father's name is Pierre		
b) Her father speaks three languages		
c) Anna is athletic		
d) Julia loves music		
e) Marta is not happy with her family		